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Columbian Catholic Summer School



Fourth Annual Session
Madison, Wisconsin
July 6th to 28th, 1898

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AND

SYLLABUS OF LECTURES

OF THE

❖❖COLUMBIAN❖❖

Catholic❖❖ Summer❖❖ School

FOURTH ANNUAL SESSION

MADISON, WISCONSIN

JULY 6th to 28th, 1898

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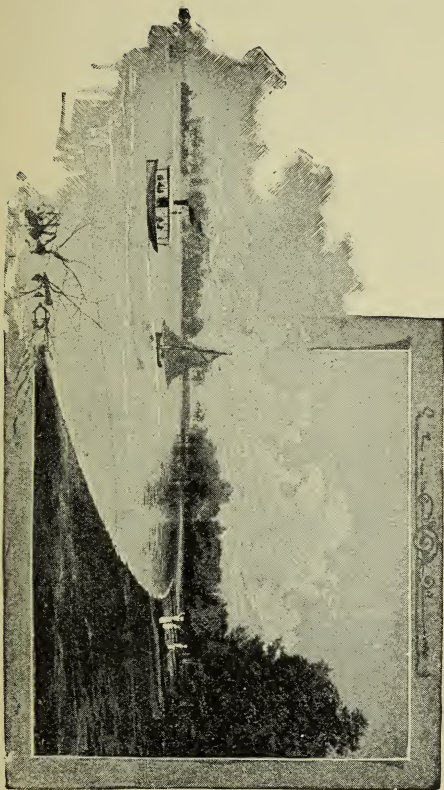
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CIRCULAR OF INFORMATION.

INTRODUCTION.

The fourth annual session of the Columbian Catholic Summer School will be held in Madison, Wisconsin, commencing Wednesday, July 6th, and closing Thursday, July 28th. As the time draws near, it is certain the attendance will be much larger than it was during any previous year. Many things combine to guarantee such a result. The prestige of past sessions; the incorporation of the School, placing it under more effective management; the wider and more earnest appreciation of its value and importance; and the unique opportunity it affords for recreation and culture, are some of the causes that insure its success. Besides, the directors and interested friends have been untiring in their efforts to give the School new strength and ability to secure the finest course of lectures available. This has been their constant solicitude, and all that earnest and enthusiastic men and women could do has been done to make the next session a signal event in the history of such institutions.

The character of the stockholders establishes the character of the School and gives warrant of the nature and scope of its work. They include three archbishops, eight bishops, eleven priests, many distinguished judges, lawyers, physicians, and professors, and several zealous women. Others are successful and wealthy business men.

OUR TERRITORY.

In order to make their work more effective, and to get a greater assurance of success in their undertaking, the organizers of the Columbian Catholic Summer School deemed it necessary to map out in the very beginning a well defined field, or territory, upon which they would concentrate all their forces in bringing out the material and powers required to establish the new educational institution, and to secure its future life and growth. In the east, the Catholic Summer School of America had already struck its tents on the shores of Lake Champlain. News was brought that similar Catholic movements were even then preparing in the "Sunny South" and on the Pacific slope. Assembled in Chicago, and prospecting for a territory of their own, where they could open the mines of Catholic knowledge, art and literature, the first directors of the Columbian Catholic Summer School cast their eyes on the nearest six ecclesiastical provinces, comprising twenty-nine suffragan dioceses, and stretching over fifteen Western states: Illinois, Indiana, Kentucky, Ohio, Tennessee, Michigan, Iowa, Nebraska, Wyoming, Wisconsin, Missouri, Kansas, Minnesota, North Dakota and South Dakota.

PAST SESSIONS.

The Western Summer School has held three sessions, in 1895, 1896 and 1897; at each the attendance exceeded expectations. Each session was representative of culture and refinement. Those who came at the beginning remained until the end. A large element of those present was teachers in the public and

parochial schools. Academies, Colleges and Universities were also well represented. The large number of archbishops, bishops, and priests present was the subject of frequent congratulations to the Directors of the School. Business and professional life were represented by good delegations, and many in attendance were men and women of leisure and wealth. There was an entire absence of exclusiveness and distinctions, and all present mingled in pleasant social intercourse. It would be difficult to duplicate such assemblies of ladies and gentlemen from every part of the country, from the great centers of political and intellectual activity and the peace and serenity of rural home life. Eighteen states were represented at last year's session.

The lectures, while scholarly, were popular and stimulating. Those who had the good fortune to hear them were lavish in their praise, and went away greatly pleased and with a deliberate resolution to return another year.

THE NEXT SESSION.

The confidence born of a new organization, and the spirit shown in the united interest and activity of every one connected with the Madison School, warrants the statement that the fourth session will surpass its predecessors in every regard. The program is the finest ever presented to a summer school audience. The lecturers and lectures speak for themselves. The splendid work this school is doing commends it to every friend of education, church, and country, and merits a success equal to its aims and purposes.

A SUMMER VACATION.

Thousands of people seek rest every summer from laborious and exciting duties, and it is the uniform experience that mingled physical and intellectual recreation is an unfailing restorative of strength and energy. The Columbian Catholic Summer School has made its program with special regard to health-promoting pleasures and to the wishes of those who desire to combine therewith the benefits of knowledge and culture. The social feature is given prominent consideration. A portion of each day will be given to lectures; the remainder will be spent in boating, fishing, "wheeling," delightful drives, enjoyable excursions on charming and picturesque lakes, interesting visits by railroad and carriage to places of natural and historic interest, and in other ways to engage agreeable attention. Besides this, Saturday of each week has been set aside for social and congenial amusements.

The school is not, as its name might suggest, a place for arduous study. Carefully prepared lectures will be given by eminent scholars in history, law, science, art, and literature for the instruction of those in attendance and for their full consideration and study after the session has closed. So carefully has the course of lectures been prepared, so excellent in selection and character, and so generous the time for social entertainment, that the three weeks of the Summer School will be a season of unrivaled enjoyment.

Two organizations connected with the school are worthy of special mention. These are the Musical Association and the Bicycle Club. The officers of these societies present herewith full information in regard to each, and solicit correspondence from those who are interested.

COLUMBIAN CATHOLIC MUSICAL ASSOCIATION.

At the third annual session of the Columbian Catholic Summer School held at Madison, Wisconsin, the Columbian Catholic Musical Association was organized. This was done for the purpose of uniting in one society as many Catholics as possible residing within the territory embraced by the Summer School, who are somewhat proficient in either vocal or instrumental music. The purposes of this association are the mutual pleasure and benefit of its members. It aims at lending variety and entertainment to the sessions of the Summer School, and showing forth the interest and love that the children of the Church have for music, the most elevating and ennobling of the arts. The experiment at the last session was successful in every way and leads us to believe that with previous organization, thus securing uniformity of preparation, very much more can be accomplished at the approaching session.

The thought is to form branch organizations in as many places as possible. These separate organizations will practice and study the same music. At the next session of the Summer School these different organizations will be united, and, under competent leadership, will give, in addition to furnishing music on many minor occasions, one or more grand concerts. We are earnestly invited to this work by the officers of the Summer School and are assured our efforts will be of great advantage to the school. This work will be pleasurable and profitable to ourselves and others and it will arouse a new interest in Catholic music. It is to obtain your assistance and the assistance of all music-loving Catholics in your community that we address you. Through you we seek to reach and win the support

of all such Catholics. We believe that a little work on your part with your choir or such other musical organization as you may belong to will do much towards accomplishing our object. Will you be so kind as to take hold of the matter in your locality? If so, our secretary will forward to you free of cost, copies of a number of choruses which the committee has adopted for use by all the branch associations. These will be used at the approaching session of the school. You will also confer a favor if you will kindly write to our secretary at Madison, Wis., giving names of such persons in your locality as can be depended on to attend the next session of the Summer School, stating the number of voices that may be expected. From letters already received, we feel assured that we will have a grand chorus present.

The following music has been adopted by the committee: Credo, "Messe Solennelle," Gounod; "The Heavens are Telling," Chorus from the Creation, Haydn; "County Fair Waltz Song," music by Franz Abt; "The Cuckoo Song in the Poplar Tree," music by MacFarren.

If you cannot give the matter your personal attention, please place it in proper hands.

Expecting your hearty co-operation, we remain,

REV. C. F. MCBRIDE, *President*,
Oconomowoc, Wis.

B. J. HALLIGAN, *Secretary*,
Madison, Wis.

The following letter from an officer of the Cycle Club gives a vivid description of the part that this organization played in the out-door life of the school.

THE COLUMBIAN CYCLE CLUB.

The title seems incomplete without "Madison."

At the Catholic Summer School — what memories! sunshine, beauties of Nature, "feast of reason and flow of soul!"—and, alas, 'tis in vain we try to make others feel what we have felt in those delightful, well-spent days, at Madison. The ennobling influences; the deep truths and principles that appealed to mind and heart; the grandeur and strength of character forces; and oh! the congeniality of it all! The memory study is one of sweetest fascination; and most forcibly dawns the truth that "Nature, science, and art must go hand in hand." Perhaps because the human heart is what it is, it cries out against an over-taxed brain, and we turn eagerly to Nature—beautiful, soothing Nature. What wonder that the members of the Columbian Catholic Summer School organized the Columbian Cycle Club—for Nature has been lavish in her gifts to Madison, and cycling was a favorite pastime with the "students." Quietly and unostentatiously, when "school was out," they mounted their silent steeds and sped away over driveways and country roads, around the beautiful lakes, and through the parks; discussing, chatting, admiring the changeful scene; eyes sparkling, cheeks glowing, radiant with the enjoyment of an exercise so exhilarating that the very air seemed to scintillate with happiness.

A cyclist flying the papal colors—colors of the club's adoption—was always greeted with a pleasant smile. The dignity,

discipline, and safety of the "Club Run," with more than seventy-five cyclers in line, won marked appreciation and approval from all. The "Illuminated Parade," in honor of distinguished lecturers, was usually crowned by a "reception to the Cycle Club." The club became a prominent social factor of the Summer School. It is now a permanent organization, and reminiscences give way to anticipations. "Come to the Summer School and bring your wheel," is the watchword. Nowhere else can you enjoy the social and intellectual advantages, and the honest, hearty pleasures offered here.

Officers of Cycle Club:

Captain—J. M. CANTWELL.

First Lieutenant—Miss M. A. HALEY.

Second Lieutenant—T. W. TORMEY.

Secretary—Miss EUGENIA TROMBLE,
Bay City, Michigan.

THE HOME OF THE SCHOOL.

No description of Madison can be written that will not seem like exaggeration, to those who have never visited the spot, nor one that will do justice to its charms in the eyes of those who are familiar with them. It is situated on four beautiful lakes in the southern part of the state. Bayard Taylor, the noted traveler, said: "For natural beauty of situation, Madison is superior to every other western city that I have seen." The population is 18,000. It has the convenience of a city—electric railways, electric lights and pure water, and is at the same time a popular summer resort.

The State Capitol and the University of Wisconsin, with its valuable historical library, are located here as are also two Catholic Academies.

The people of Madison are most generous and hospitable; they try to make the stay of every visitor thoroughly enjoyable, and *they succeed*.

LODGING AND BOARDING.

Accommodations for lodging and boarding have been provided at special rates at the various hotels and in private families. The hotels of Madison are convenient, commodious and finely appointed, while private boarding houses and private families are prepared to furnish excellent accommodations at the most favorable rates to a very large number of people. Hotel rates will range from \$1.50 to \$2.50 per day, and private board and rooms can be obtained for from \$4.50 to \$6.00 per week. The Local Executive Committee at Madison has prepared a list of private families who will receive Summer School guests at reduced rates, and that committee will be pleased to give all necessary information to those desiring it. Inquiries and applications should be sent to the Rev. P. B. KNOX, chairman of the Local Executive Committee, Madison, Wisconsin. Applications for accommodations should be sent in early, and applicants should state as accurately as possible what rates they wish to pay, when they wish to occupy their quarters, for how long a time, and how many will be in their party. The leading hotels are The Park, The Avenue, The Capital, The Van Etta and The Harnan.

The Dominican Sisters, of St. Regina's Academy, Madison, will reserve their convent this year as in the past for the accommodation of Sisters who may attend the school. They can take thirty or forty. Applications for rooms and terms should be made at once. Address Sister Superior.

RAILROAD RATES.

It is impossible at this date to make an authorized statement in regard to railway rates; but we shall undoubtedly have the same rates and terms as in previous years.

The rate for the round trip will be fare and one-third on the *certificate plan* on all railroads included in the Western Passenger and Central Traffic Associations. The former covers all lines west of Chicago as far south as St. Louis, west to the Rocky Mountains and east as far as Lake Michigan; the territory of the latter is bounded east by the eastern line of Ohio and the Ohio River, north by the Grand Trunk Railway, Canada, and the Great Lakes, west by a line through Joliet and Peoria to East Burlington, and the Mississippi River, and south by the Ohio River.

Special rates will be made on certain days for special excursions, and special terms will be given to parties wishing to go together. The individual roads must, however, be consulted concerning those special rates and terms.

Full fare must be paid going, the reduction to be made on the return rates.

All certificates must be handed to the Secretary of the School at Madison, to be filled in and signed by him. Otherwise the reduction of rates cannot be secured. This should be done on the first day of attendance.

When ready to leave Madison, present your certificate at the station of the same road by which you arrived and you will receive a return ticket at one-third of the amount you paid on going.

Be sure and get a certificate from your local agent. Do not go to Madison on any other plan, whether near to or remote from that city. The agent is bound to give you a certificate for your money if you demand it.

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TO THE CLERGY.

In order that the Columbian Catholic Summer School may fulfill its mission and do all the good it should, it is necessary that it reach the people of all parts of our territory. To this end we respectfully ask your aid and coöperation. Will you not call the attention of your parishoners to the advantages of the school, and urge those who can attend its sessions to do so? Your own attendance will be the best argument to persuade others to attend.

HAVE YOU RECEIVED A CIRCULAR?

If not, do not blame the secretary, but send him your address. Many former visitors from the large cities omitted to give street and number. This makes it impossible to mail them circulars. This Prospectus will be sent to all former visitors whose addresses are in the hands of the secretary.

TO THOSE WHO WILL ATTEND THE SCHOOL.

If you expect to attend the school please send the secretary a postal card stating the size of your party, the date of your arrival and the length of time you will probably remain.

This is not absolutely necessary, but it will aid the officers in making arrangements for your comfort and entertainment.

OUR ADVERTISERS.

We desire to call particular attention to the advertisements in this circular. Only business firms and institutions of the highest standing are represented. You will undoubtedly do business with some of these concerns during the year. In communicating with them, will you not mention the fact that you saw their advertisement in the C. C. S. S. Prospectus? It will aid the school and will also aid these firms in selecting an advertising medium in the future.

LECTURE FEES.

1. Every stockholder is entitled, upon application, to two extra season tickets.
2. Tickets to single lectures, twenty-five cents.
3. Any ten lectures of the course, two dollars.
4. Course of evening lectures, two dollars.
5. Season tickets, five dollars.

N. B.—A share of stock costs \$50.00, and the holder and two other persons of his or her choice will be admitted free to all the lectures.

A season, or five dollar ticket, will be credited on the amount for a share of stock taken during the same session for which the ticket is issued. It will not be so accepted after the session closes.

MISCELLANEOUS.

1. Register and procure your tickets at the office in the Opera House as soon as possible after reaching Madison.
2. The office will be open one-half hour before each lecture.
3. Get your railroad certificate signed at once by the secretary of the C. C. S. S.
4. While present wear the badge of the C. C. S. S. It will serve as an introduction to the other members of the school.
5. Do not wait for a personal introduction; but as a pupil of the school make yourself at home and make others feel at ease.
6. The officers and lecturers of the C. C. S. S. will be glad to meet you at any time. Directors and officers will be grateful for any suggestions (in writing) on the work of the school.
7. Encourage the work of the Catholic Reading Circles by attending their conferences during the session. Admission is free. All are invited.
8. Bring your friends to our receptions and reunions, to which all are welcome.

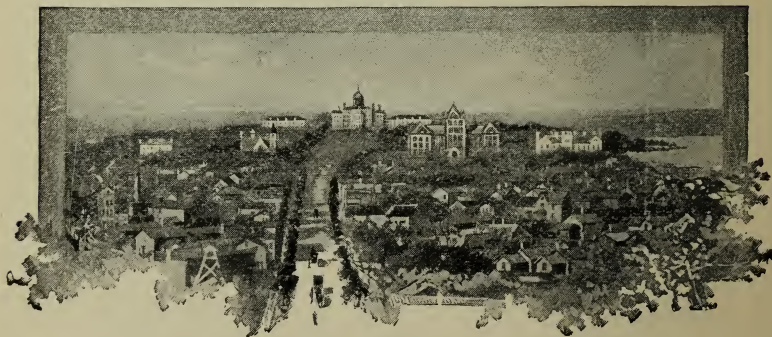
ANNOUNCEMENTS.

The Papal Delegate, Mgr. Martinelli, has promised to visit the school. The exact date of his coming he has not yet selected.

Archbishop Kain, of St. Louis, and Bishop Scannell, of Omaha, will visit the school during the coming session. The former will pontificate on Sunday, July 10th.

FROM THE DEPOTS.

Messrs. Kingston & O'Brien will have a representative, wearing a badge, to meet all trains during the session of the school. They will charge you twenty-five cents for carrying you and your baggage to your boarding place. Probably any hackman will do it at the same price, but it seems better to have the matter in the hands of one firm, so that in case any mistakes are made we will know just where to go to have them made right. They will give you a coupon in exchange for your check.



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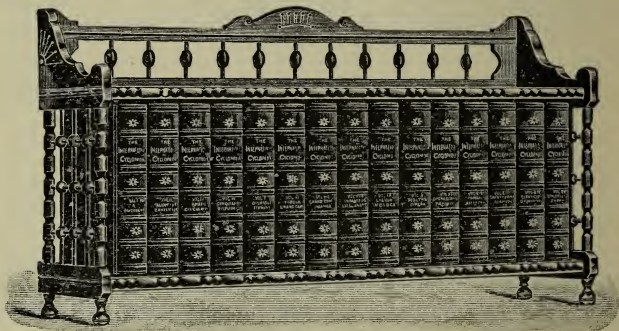
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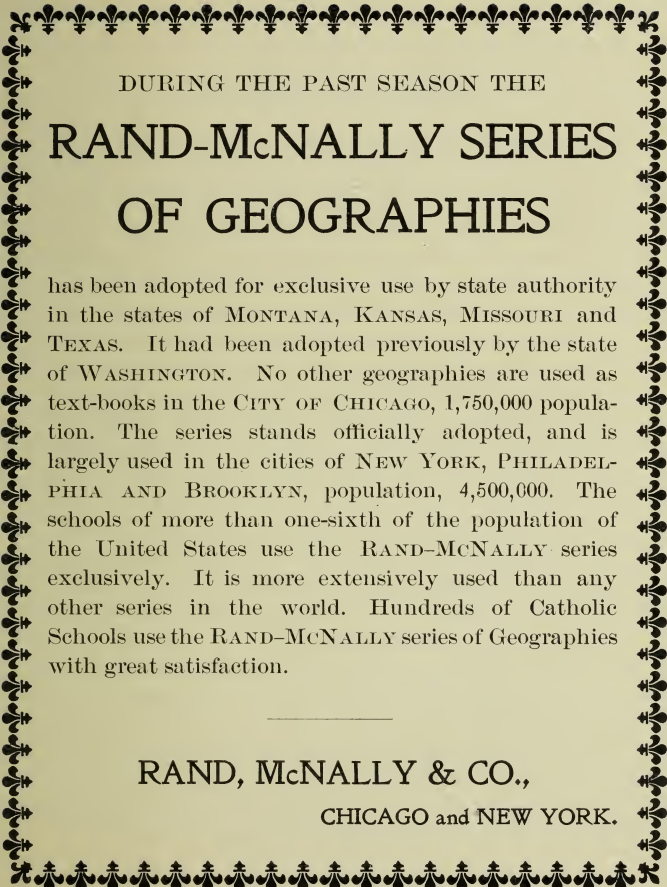
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The Committee on Studies for Reading Circles has prepared a program for the conferences to be held during the Summer School. It is published on another page.

State officers should even now prepare such questions and other matters as they desire to have discussed at those meetings. Members of State Organizations or Unions should send to their State officers, or hand to them as soon as the School opens, such suggestions as they think will advance the interests of those Unions in any way.

Every Reading Circle should devote one evening, two if possible, to the approaching session of the Summer School—the program, the work that should be done by the assembled State Unions and Reading Circle Conferences.

PURPOSE AND PLAN OF READING CIRCLES.

To encourage the organization of Reading Circles, and to secure more systematic conduct, better direction, closer association, and more satisfactory results, the Reading Circle Alliance of the Catholic Summer School, at its meeting in Madison, July 21, 1897, adopted the following preamble and resolutions:

In view of the illustrious and inspiring character, the glorious history, and wealth of achievement of the Catholic Church in every department of human activity; and mindful that Reading Circles may, better than any other agency, serve as centers for the study, crystallization, and diffusion of all that is great and good, and beautiful and true in the boundless field of Catholic thought and enterprise, therefore be it

Resolved, That the purpose of Catholic Reading Circles is to get and disseminate Catholic knowledge and culture; to stimulate a zealous pursuit for Catholic study, research, and accomplishment; to foster, promote, and popularize Catholic truth as found in history, science, art, literature, and religion; to cultivate and encourage an intimacy with the history, philosophy, and literature of the Catholic Church in all its aspects and attitudes; to give those who desire to study an available opportunity to follow a prescribed course of the most approved reading; to enable those who have made much progress in education to review and extend their studies; and to encourage and urge home reading on systematic and Catholic lines; and be it further:

Resolved, That, to secure unity, harmony, and system, and therefore, better direction, closer fraternity, and more effective work, all Catholic Reading Circles, Clubs, Lyceums, and other Societies affiliate with the Columbian Catholic Summer School; that the Reading Circle Review, published by Mr. Warren E. Mosher, Youngstown, Ohio, be the authorized organ of Reading Circle work; and that all Reading Circles of the Columbian Catholic Summer School follow, in whole or in part, the course of study prescribed by the Committee on Studies selected by the officers of the Reading Circle Union.

Supplementary to this resolution, it was recommended that each Circle, Club, Lyceum, etc., organized in consonance with the views herein set forth, should do the work best adapted to its own conditions and necessities, its affiliation with the Summer School to be conditioned on the pursuit of at least one study in the published course.

STATE ORGANIZATION AND UNIONS.

At the same conference, the following resolutions were unanimously adopted:

Resolved, That the Catholic Reading Circle Union affiliated with the Columbian Catholic Summer School, believing that a better and closer State organization will be a powerful means to promote the Catholic Reading Circle work, hereby requests the different State Unions, consisting of all the Reading Circles in each State; first, to arrange for a State Convention; and, second, to devise some means — by a regular organizer, through individual Circles, or by the personal work of the State officers — of organizing new Circles and of encouraging and strengthening already existing Circles.

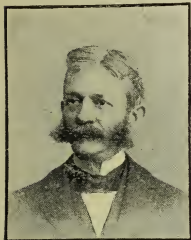
Resolved, That the delegates to the State conventions be elected by the respective Reading Circles of each State, the number of delegates to be at least one from each Circle.

In case a State organizer is appointed, it is suggested that his expenses be paid by musicals, lectures, or other entertainments in the places visited.

This matter of State organization is an important one and should receive the immediate attention of State officers and Reading Circles. It is to be hoped that every State in the territory of the Madison Summer School will effect and report such an organization.

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PROGRAM FOR READING CIRCLE UNION.

UNION MEETINGS.

Wednesday, July 6th, General Meeting of the Reading Circle Union at 4 o'clock p. m.
Saturday, July 9th, at same hour.
Monday, July 11th, at 4 o'clock p. m.
Friday, July 15th, at 4 o'clock p. m.
Tuesday, July 19th, at 4 o'clock p. m.
Saturday, July 23d, at 4 o'clock p. m.
Monday, July 25th, at 4 o'clock p. m.

MEETINGS OF SUNDAY SCHOOL WORKERS.

These meetings are under the auspices of the Reading Circle Union.

Thursday, July 7th, at 4 o'clock p. m.
Sunday, July 10th, at 4 o'clock p. m.
Sunday, July 17th, at 4 o'clock p. m.
Sunday, July 24th, at 4 o'clock p. m.
Wednesday, July 27th, election of officers for ensuing year.

CITY AND STATE SOCIAL REUNIONS.

Friday, July 8th, Chicago and Illinois Day. Addresses and entertainment at 3 o'clock p. m.
Tuesday, July 12th, Kansas and Missouri Day. Addresses and entertainment at 3 o'clock p. m.
Wednesday, July 13th, St. Paul and Minnesota Day. Addresses and entertainment at 3 o'clock p. m.
Saturday, July 16th, Madison Day.
Monday, July 18th, Milwaukee and Wisconsin Day. Addresses and entertainment at 3 o'clock p. m.

Wednesday, July 20th, Ohio and Indiana Day. Addresses and entertainment at 3 o'clock p. m.

Friday, July 22d, Iowa and Nebraska Day. Addresses and entertainment at 3 o'clock p. m.

Tuesday, July 26th, Michigan and N. and S. Dakota Day.

The details of the city and state days shall be arranged by the officers and Reading Circles of the respective cities and states. The program for each reception shall be forwarded to the President of the Reading Circle Union, Rev. Wm. J. Dalton, Kansas City, Mo., not later than June 1st.

CYCLE CLUB.

The Cycle Club meets on Tuesday, July 5, Monday, July 11, Monday, July 18, Monday, July 25, and Saturday, July 23. The hour of meeting is 2 o'clock p. m.

GLEE CLUB.

Meets Tuesday, July 5th, at 4 o'clock p. m.

Saturday, July 9th, at 8 o'clock p. m.

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The Glee Club shall open the Reading Circle Union meetings with vocal and instrumental music.

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Some reasons for studying the brain. The cell and its activities. The nerve cell and its various types. The growth and organization of the nervous system. The unity of the nervous system. The relations of the nervous system to the other organs and functions of the body. The relations of the nervous system to psychic life.

Consult.—E. B. Wilson, "The Cell in Inheritance and Development," Donaldson, "The Growth of the Brain," and "The Physiology of the Central Nervous System" in "American Text Book of Physiology." Ferier, "Functions of the Brain."

2. RECENT NEUROLOGICAL DISCOVERIES AND THEIR BEARING ON PEDAGOGY.

The difficulties of the investigation. The old methods and the results obtained. Golgi's method. The work of Raymond y Cajal. Cell individuality. The polarity

of nerve currents. Reflexes and their establishment. The growth of subconscious nerve activity. What neurology is doing for Pedagogy and what may be expected from it in the future.

Consult.—Raymond y Cajal, "Nouvelle idee sur le System Nerveau," Van Lenhosek, "Die Feinere Bau des Nerven Systems." Schaefer, "The anatomy of the central nervous system," (Quain.) Kolliker, A. "Handbuch der gewebelehre des Menschens."

3. THE SOUL AND THE NEW PSYCHOLOGY.

Fallacies of the materialistic position. Vegetative, sensitive, and intellectual life. The evidence from biology. Testimony of Brooks and Huxley. Analogies from physical science. Free will. The Biologically fittest and the ethically fittest. The relations of soul to body. Cartesianism and modern materialism. The Thomistic position.

Consult.—St. George Mivart, "Truth," "The Origin of Human Reason," "Lessons from Nature." Geo. Romanes, "Mental Evolution in Man." Brooks, "The Monistic Creed," (Science, Vol. I.)

4. MENTAL DEVELOPMENT.

The growth of the brain and the development of the cognitive powers. The training of the senses. Attention and its development. Voluntary and reflex attention. Methods of making the transition. Exhaustion and its dangers. The control of reflex attention. Assimilation and unification of thought. The neurological and the psychological aspects of the question. Faith in our own faculties and its effect in intensifying mental processes.

Consult.—Ruben Post Halleck, "Education of the Central Nervous System," and "Psychology and Psychic Culture." Professor Baldwin, "Mental development." Mosso, "La Fatigue." Preyer, "Infant Mind." Ribot, "The Development of Intellect."

5. CHARACTER BUILDING.

Character building the most important part of education. Feeling and emotion. Emotions and passions. The will and its development. The culture of the emotions and the control of the passions. Social heredity. The influence of the people of the child's environment. Discipline and the influence of the teacher's personality.

Consult.—DeMotte, John B., "The Secret of Character Building." Bryant, "Studies in Character Building." Baldwin, J. Mark, "Mental development," (Social and ethical interpretations.)

ETHICS: THE THREEFOLD RELATION AND THE ETHICAL BASIS. Five Lectures by the Rev. WILLIAM POLAND, S. J., St. Louis University.

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duties. The vow. The oath. Revelation. Supernatural revelation. Necessity of acceptance. Acceptance of the mystery. Public, private, immediate, mediate revelation. Objections. Extremes to be avoided. The Divine will and the objective order. The root of obligation.

2. MAN AND SELF.

Relation. Equality. Identity. Real and logical relation. Man's physical liberty of action on the elements surrounding him. The using of that physical liberty in regard to himself. The true and the apparent good. The duty of knowledge and of free action according to knowledge. The duty of living. Suicide. Importance of correct principles. The ethics of the day. Suicide, direct and indirect. Nature's horror. Intuition and demonstration. False principles and scurrility. God owns his creation. Physical power does not mean moral freedom. An inconsistency. Gravity of the crime of suicide. The rights of the personality. Two conclusions. Indirect suicide. Summary of principles.

3. MAN AND HIS FELLOW-MAN.

The third relation. Juridical and purely moral rights. Justice and humanity. Affirmative and negative duties. The identity which is called equality. In what sense all men are equal. In what sense they are not equal. Rights and duties founded upon the equality and the inequality. Identical duties and rights of all men. The division of a treatise. The moral right or the claim. The general law of charity. The great fact of

human sympathy. Nature's dominant. Cruelty is inhuman. Charity is distinctively human. The sewing society and the relief fund. A primary ground where natural instinct is swifter and surer than logic. The golden rule. The law of humanity and the law of Christian charity. To love one's neighbor as one's self. "Charity begins at home." Love for enemies. The right to reparation. Cicero and Epictetus. To love the man and to hate his vices. The law of charity both negative and affirmative. Rules for application in different circumstances.

4. TRUE PHILOSOPHY AND SOUND ETHICS.

Purpose of these lectures. Method of treatment. The ethical paradox. The place of ethics. The link between metaphysical speculation and actual life. The new battle-ground. The scale of the sciences. Where do we find ethics? The strength of a chain, the strength of the weakest link. A mistake in any essential point of speculative philosophy means error in ethics and disaster in practical life. Substantial advantage of Catholics. Difficulty on the "outside." Origin and development of this difficulty. Contradiction and uncertainty taken as first principles. The difficulty fortified by the rejection of "Latin." Consequence: nothing left but opinion; no fixed philosophy. Certain pre-established conclusions for the basis of ethics. A philosophy that is false on these points cannot be developed into a sound ethics. Hence an ethics cannot be built on the philosophy of Spinoza, Hegel, Herbart, J. S. Mill, Herbert Spencer, etc. The

reason for present method enforced. Object lesson before our eyes. A class in ethics.

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4. MOTIVES OF CREDIBILITY. MIRACLES.
5. CHRISTIANITY, THE GREAT MIRACLE IN THE MORAL ORDER.

References.—(1) A Christian Apology, by Paul Schanz, translated by Michael F. Glancey, and Victor Schobel, Vol. 1, "God and Nature."

- (2) Franz Hettinger's *Apologie des Christen Themes*, 5 Vols. "Natural Religion." Vol. I, translated by Henry Sebastian Bowden.
- (3) Hunter's *Outlines of Dogmatic Theology*.
- (4) *Religion in Society* by the Abbé Martinet.
- (5) Manning's *Religio Viatoris*.
- (6) *A Dialogue on the Existence of God*, by Rev. Richard F. Clarke, S. J.
- (7) *The Stonyhurst Series of English Philosophy*.
- (8) *Oxford Conferences for 1897*, by Joseph Ricaby, S. J.
- (9) *Is Life Worth Living*, by Mallock.
- (10) Cardinal Newman's *Apologia Pro Vita Sua*.

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References.—Curtis, Catalogue of Murillo's works. Minor, Murillo (Illustrated) Biography of great artists. Scott, Murillo and the Spanish School of Painting. Sweetzer, Biography of Murillo.

2. RAPHAEL.

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References.—Vasaris, *Lives of the Painters*, third volume. Kugler's *Handbook of Painting, Italian*, parts first and second. J. D. Passavant's "Raphael of Urbino and his father, Giovanni Santi." *L' Art Chrétien*, by A. F. Rio, volume second, *Umbrian School*; volume fourth, *Raphael*.

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4. SOME NOTABLE PRINCIPLES OF THE SUMMA THEOLOGICA.

References.—Bulæus, *Historia Universitatis Parisensis*. Denifle, *Die Entstehung der Universitäten des Mittelalters bis 1400* (Berlin, 1885). Franklin, *La Sorbonne, ses Origines et sa Bibliothèque*. (Paris, 1875), *La Vie privée d'autrefois, Ecoles et Colleges*. Laurie, *Rise and Constitution of Universities*. Thurot, *De l' Organisation de l' Enseignement dans l' Université de Paris au Moyen Age* (Paris, 1850.) Douais, *Essai sur, l' Organisation des Etudes dans l' Ordre des Frères Prêcheurs au XIII ème et au XIV ème Siècle* (1216, 1342) (Paris, 1884.) Ueberweg, *History of Philosophy*. Gonzalez, *Histoire de la Philosophie*. Vallet, *Histoire de la Philosophie*. Brother Azarias, *Medieval University Life*. *University Colleges: their Origin and their Methods* (*American Catholic Quarterly Review*, Jan., 1893, Oct., 1893, Jan., 1894). Echard, *Scriptores Ordinis Praedicatorum*. Tournon, *Vie de St. Thomas d' Aquin*. Bollandists, *Acta Sanctorum*. Bareille, *Histoire de St. Thomas d' Aquin*. Vaughan, *Life and Labors of St. Thomas of Aquin*. Drane, *Christian Schools and Scholars*. Jourdain, *La Philosophie de St. Thomas d' Aquin*. (Paris, 1858.)

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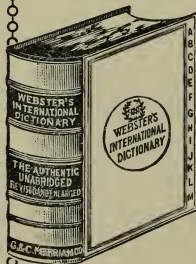
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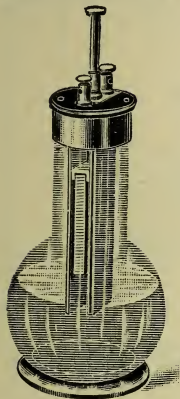
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5	Tuesday		
6	Wednesday.....		Eliza Allen Starr
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8	Friday.....	H. A. Adams, M. A.....	Eliza Allen Starr
9	Saturday	H. A. Adams, M. A.....	Eliza Allen Starr
11	Monday.....		Rev. T. Shields, Ph. D...
12	Tuesday.....	Rev. H. M. Calmer, S. J..	Rev. T. Shields, Ph. D...
13	Wednesday.....	Rev. H. M. Calmer, S. J..	Rev. T. Shields, Ph. D...
14	Thursday.....	Rev. H. M. Calmer, S. J..	Rev. T. Shields, Ph. D...
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16	Saturday		
18	Monday.....		Rev. W. F. Poland, S. J..
19	Tuesday.....	Rt. Rev. T. O'Gorman..	Rev. W. F. Poland, S. J..
20	Wednesday.....	Rt. Rev. T. O'Gorman..	Rev. W. F. Poland, S. J..
21	Thursday.....	Rt. Rev. T. O'Gorman..	Rev. W. F. Poland, S. J..
22	Friday.....	Rt. Rev. T. O'Gorman..	Rev. W. F. Poland, S. J..
23	Saturday		
25	Monday.....		Rev. D. J. Kennedy, O. P.
26	Tuesday.....	Conde B. Pallen, Ph. D..	Rev. D. J. Kennedy, O. P.
27	Wednesday.....	Conde B. Pallen, Ph. D..	Rev. D. J. Kennedy, O. P.
28	Thursday.....	Conde B. Pallen, Ph. D..	Rev. D. J. Kennedy, O. P.

Meetings of Sunday School Workers will also be held on July 10th, Program.

PROGRAM.

AFTERNOON.	8:00 P. M.
General meeting R. C. U., 4 p. m..... Sunday School meeting, 4 p. m..... Entertainment, 3 p. m..... General meeting R. C. U., 4 p. m.....	Reception. Rev. W. J. Dalton. Rt. Rev. Camillus P. Maes. Rev. J. A. Burns, C.S.C. H. A. Adams, M.A.
General meeting R. C. U., 4 p. m..... Entertainment, 3 p. m..... Entertainment, 3 p. m..... General meeting R. C. U., 4 p. m..... Entertainment, 3 p. m.....	Reception. Rev. M. S. Brennan. Rev. P. Danehy. Rev. J. W. Cavanaugh, C.S.C. Rev. H. M. Calmer, S.J.
Entertainment, 3 p. m..... General meeting R. C. U., 4 p. m..... Entertainment, 3 p. m..... Entertainment, 3 p. m..... General meeting R. C. U., 4 p. m.....	Reception. Rt. Rev. J. L. Spalding. Hon. Graham Frost. Hon. J. M. Wade. Rt. Rev. Thos. O'Gorman.
General meeting R. C. U., 4 p. m..... Entertainment, 3 p. m.....	Reception. T. B. Hart, M. D. Jno. G. Ewing, M.A., M.S. Conde B. Pallen, Ph. D.

July 17th, and July 24th, at 4 p. m. For others meetings see Reading Circle

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